ST GILES
SPENCER ACADEMY

Sports Premium Impact Report

2025-2026

SPENCER
ACADEMIES TRUST

ST GILES
SPENCER ACADEMY

Sports Premium Impact Report 2025/2026

Lead Persons: Dominic Casswell
Date of Report: September 2026

Summary of Spending

Objectives	To develop and diversify physical activity opportunities available at St Giles Spencer Academy
Spending	£17,420
Impact (Strengths)	The range of sporting and physical activity opportunities have been diverse and varied this year including: ▪ Swimming sessions accessed by 80% of pupils ▪ Yoga bugs accessed by 60% classes ▪ DCCT Affiliated festivals/competitions accessed by 2 classes across the school ▪ Cycle Derby sessions accessed by 100% of pupils. ▪ Pupils from SFWR have accessed the annual athletics tournament hosted by High Grange School Through whole staff training the importance of physical activity throughout the school has been communicated with staff. They have also been shown a variety of online and physical resources which can be used across the school day to increase levels of physical activity. In summary, these diverse physical activity opportunities at St. Giles Spencer Academy have collectively contributed to the holistic development of students, encompassing physical, emotional, and social well-being, while also fostering a sense of pride and community.

Developments	To further diversify physical activity opportunities, we aim to: ▪ Support staff in school to develop intra-sport opportunities. ▪ Source external sporting enrichment sessions particularly for the youngest pupils in the school and our most complex children. ▪ Introduce rebound therapy sessions as part of our targeted interventions in school.

Objectives	To develop staff knowledge and resources to provide regular physical activity and interventions in classes
Spending	£0
Impact (Strengths)	Staff knowledge and resources to increase physical activity and interventions in classes been developed in the following ways: • All staff have received training on how to diversify the activities offered during PE session and physical activities throughout the day. Including use of resources and how to be dynamic during P.E sessions • The alert program has been refreshed with all staff and sensory circuit training has been delivered by the O.T to support children's physical and sensory needs in class. In summary, these sessions, resources and professional development initiatives at St. Giles Spencer Academy are designed to support children at risk of lower levels of physical activity. Through targeted training and the implementation of supportive activities, the academy aims to enhance physical well-being and engagement among all students.

Developments	To effectively embed interventions to support physical activity we aim to: ▪ More staff to complete physical literacy training through DCCT affiliation. ▪ All staff to regularly complete refreshers on Alert program/sensory circuits to effectively lead sensory circuits interventions support physical and sensory needs.

Objectives	To improve staff confidence and knowledge in the area of physical education and physical activity
Spending	£348.25
Impact (Strengths)	Staff knowledge and confidence has been supported and improved through the following: ▪ Dominic Casswell (sports premium Lead) attended DCCT conferences and update meetings to support with keeping up to date on DFE and funding changes throughout the year. ▪ Internal CPD delivered to all staff providing information from active school day conference and also strategies and resources to use in class. ▪ Regular briefing of new sporting equipment to be used within PE curriculum to increase staff knowledge and skills. ▪ Staff who have supported at external festivals and events have identified ways they can diversify their practice and use resources/strategies effectively when teaching PE. In summary, these training and development activities at St. Giles Spencer Academy have significantly improved staff confidence and knowledge in physical education and physical activity. Through targeted training sessions, conferences, and practical applications, the staff are better equipped to enhance physical development opportunities for all students
Developments	To further strengthen staff knowledge and confidence we aim to: ▪ Identify further opportunities for CPD which are relevant to the children at St Giles Spencer Academy. ▪ Identify and showcase good practice at our school and other settings as a model for teaching and learning.

ST GILES
SPENCER ACADEMY

Objectives	To improve across school resources for physical activity
Spending	£5,888.23
Impact (Strengths)	Resources across the school have been improved by: ▪ Purchasing a new set of gymnastics equipment to increase access to physical activity including sensory circuits and focused PE sessions. ▪ Purchasing resources for this academic years PE framework to ensure all classes have access to appropriate high-quality equipment. ▪ Purchasing resources for swimming to ensure it can be as inclusive as possible, including floatation vests and spare swim wear. ▪ Purchasing balance bikes so that more frequent cycling sessions can be delivered in school this academic year. ▪ Regular briefings sharing new and existing equipment to support staff knowledge of resources. In summary, the enhancement and strategic use of resources at St. Giles Spencer Academy has significantly improved opportunities for physical activity. By investing in appropriate equipment, aligning resources with the curriculum and planning for physical activity in at break times the school has created a more supportive and active environment for all students
Developments	To further improve access across school to high quality Physical activity resources we aim to: ▪ Audit existing resources against upcoming PE focus' and order additional equipment where needed. ▪ Purchase two trampolines for rebound therapy sessions ▪ Purchase purposeful equipment to be accessed by children at breaktimes and lunch times.